



Aim: To learn to recognise and recover from the full and incipient stall with minimum loss of height.

Airmanship: Lookout; HASELL/HELL Checks; Anchor Point;

AIREX:

- Normal take-off
- Revise climbing and climbing turns to headings.
- **Introduction to the stall;**
- Teach HASELL and Entry.
- *Student Practice – HASELL & Entry*
- Demonstrate Full Stall and Recovery
- Teach Signs of the Approaching Stall
- Teach Full Stall Features
- **Recovery from the stall;**
- Teach recovery at Incipient Stage (warner or onset of buffet)
- *Student Practice – Recovery at incipient stage*
- Teach SSR
- *Student practice – SSR*
- Teach recovery without power
- *Student practice – Recovery without power*
- Teach checks after stalling – FREDA
- **Recovery to Airfield;**
- Revise cruise descent
- *Student practice - R/T for Rejoin*
- Teach Landing – particularly attitude at touch-down

Post flight Report:

<u>Syllabus Item:</u>	<u>JAR Ref'</u>	<u>Demo</u>	<u>Revise</u>	<u>Competent</u>
Airmanship	-----	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HASELL / HELL Cx's	10B.1.1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Signs of Approaching Stall	10B.1.2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Full Stall Features	10B.1.2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Recovery without Power	10B.1.3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Standard Stall Recovery	10B.1.4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Recovery at the Incipient Stage	10B.1.6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments:

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Instructor:
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Signature:
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Student:
Name:
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Signature:
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Aim: To learn to recognise and recover from the full and incipient stall in the approach and landing configuration with minimum loss of height.

Airmanship: Lookout; HASELL/HELL Checks; Anchor Point; Flap Limitations

AIREX:

- Teach crosswind take-off (if conditions allow)
- Revise climbing.
- Revise recovery at the incipient stage
- Revise SSR (point out features during entry/stall)

- **Stalling With Power / Flap / Landing Config’;**
- Teach entry with power - SSR.
- *Student Practice – Entry & recovery from stall with power*
- Teach entry with landing flap - SSR (include wing drop)
- *Student practice – Entry and recovery stalling with flap*
- Teach entry and recovery from full stall in landing config’
- *Student practice – Entry and recovery from full stall in landing config’.*

- **Recovery from the stall at the incipient stage;**

- Teach recovery at incipient stage from stall in landing config’ (simulated final approach).
- *Student Practice – Recovery at incip’ stage, landing config’.*
- Teach recovery at incipient stage from stall in the turn with approach configuration (simulated base to final turn)
- *Student practice – Recovery at incipient stage, stall in the turn with approach config’.*
- *Student practice - checks after stalling – FREDA*

- **Recovery to Airfield;**
- *Student Practice - cruise descent*
- *Student practice - R/T for Rejoin*

Post flight Report:

<u>Syllabus Item:</u>	<u>JAR Ref’</u>	<u>Demo</u>	<u>Revise</u>	<u>Competent</u>
Airmanship	---	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Full stall with landing flap	10B.2.1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Full stall in landing config’ with power	10B.2.2 10B.2.3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Incipient recovery – stall on final approach	10B.2.4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Incipient recovery – stall in turn (base to final)	10B.2.5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments:

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Instructor:
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Signature:
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Student:
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Signature:
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Aim: To revise recognition and recovery from the incipient stall with minimum loss of height.

Airmanship: Lookout; HASELL/HELL Checks; Anchor Point; Flap Limitations

AIREX:

- Revise normal or crosswind take-off.
- Revise climbing and climbing turns on to headings.
- **Revision of Full Stall. Clean, Power off.**
- *Student Practice – HASELL, Entry and SSR*
- **Revision of Incipient Recoveries;**
- *Student practice – Recovery at the incipient stage, stall in the approach configuration (simulated turn from base to final)*
- *Student practice – Recovery at the incipient stage, stall in the landing configuration (simulated final approach)*
- *Student Practice - checks after stalling – FRED A*
- **Recovery to Airfield;**
- *Student practice - cruise descent*
- *Student practice - R/T for Rejoin*
- **Normal circuits;**
- *Student practice – normal circuits*

Post flight Report:

<u>Syllabus Item:</u>	<u>JAR Ref'</u>	<u>Demo</u>	<u>Revise</u>	<u>Competent</u>
Airmanship	-----	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HASELL / HELL Cx's	10B.1.1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Standard Stall Recovery	10B.1.4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Normal circuit & landing	12.1.2			
	13.1.2			
	13.1.3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	13.2			

Comments:

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Instructor:
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Student:
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